

Rumson Borough School District
2017-2018



District and Board of Education Goals

Approved by Rumson BOE September 27, 2017

RUMSON BOROUGH SCHOOL DISTRICT GOALS

District Goal # 1: Data-Driven Decision-Making

Action Plan:

- i. Build teacher skill in designing classroom formative and summative assessments that align to curricular goals and collect the appropriate data to inform proficiency of those goals for individual students, groups of students, and whole classes.
- ii. Build teacher ability in analyzing the meaning of class and individual student data collected from classroom, district, and state assessments.
- iii. Build teacher efficacy in using class and individual student data to personalize the learning for individual students, groups of students, and whole classes.
- iv. Build community awareness and understanding of data-driven decision making and personalized learning.
- v. Build a system for the communication of student data to parents.

District Goal # 2 - Instructional Rigor, Relevance, and Engagement

Action Plan:

- i. Build teacher skill in using a backwards design to ensure the instruction is relevant to the curriculum goals and assessments.
- ii. Build teacher awareness of the meaning and importance for the actualization of rigor, relevance, and engagement in instructional design.
- iii. Correlate rigor, relevance, and engagement expectations to teacher evaluation model.
- iv. Build teacher skill in building rigor, relevance, and engagement into instructional plans.



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District Goal # 3 - Classroom Culture

Action Plan:

- i. Build teacher efficacy in integrating diversity tolerance into their curriculum and instruction. (Teacher, PLC- Holocaust, Amistad)
- ii. Build teacher awareness of the importance for the consideration of student SEL needs in classroom management, classroom culture, and discipline. (Teacher)
- iii. Build teacher efficacy in using knowledge of SEL needs to personalize the culture of classrooms for individual students, groups of students, and whole classes. (Responsive Classroom/Character Ed, Special Ed/At Risk Needs)
- iv. Build skill in the delivery and integration of comprehensive character education lessons to students. (Character Education)
- v. Build teacher ability in using the student code of conduct for the collection of patterns of data and for the support of students to manage their behaviors. (Restorative Practices, Use of Code of Conduct, Tracking Methods)
- vi. Build community awareness and understanding of the importance for the consideration of student SEL needs in classroom management, classroom culture, and discipline. (Teacher/Office Communications, BTSN, Parent Academies, Conferences, Website)

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RUMSON BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION GOALS

BOE Goal # 1 - Referendum Research

Begin to investigate the need for a referendum to upgrade district facilities to meet the educational needs of our students.

BOE Goal # 2 - Professional Development of the Board

Continue ongoing professional development on key district and educational topics for the Board of Education.

BOE Goal # 3 - Negotiations

Negotiate a fiscally responsible agreement with the Rumson Education Association that meets the instructional needs of the students of Rumson School District.